

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Building Support for Our School Communities: Increasing Equity and Access for Schools and Parents by Growing Parent Organizations (Res-015-19/20)  
(Discussed at October 17, 2019 Parent Engagement Committee)

**DATE NOTICED:** 10-01-19

**PRESENTED FOR ACTION:** 11-05-19

**PRESENTED BY:** Mr. Melvoin

**MOVED/SECONDED BY:** Mr. Melvoin /  
Ms. García

**MOTION:**

**RESOLUTION:** x

Whereas, Parent and community engagement is an integral component of the success of our students and schools;

Whereas, Parents in every school are engaged in the education of their children, but access to resources to leverage that engagement for the benefit of students is not evenly distributed across the Los Angeles Unified School District;

Whereas, Historical inequities in the level of financial investment across schools and communities are often seen as inevitable, but this falsely belies the dedication that parents and communities have for their local schools;

Whereas, The state's underfunding of public education puts an extra burden on teachers and school staff, and places a premium on the ability of parents and communities to access resources;

Whereas, The District must continue to pursue more public school funding from the state; and

Whereas, In addition to improving services in this context of underinvestment, the District possibly could be doing more to equitably help all schools raise money and obtain local resources; now, therefore, be it,

Resolved, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to study how the District can best, and most equitably, help schools increase parent and community partner engagement, resources, and support. The study should include, but not be limited to identifying and analyzing:

- The status quo regarding parent organizations, including how many and which schools have distinct parent organizations, what type(s) of organizations exist, what activities or support do those organizations provide, and to what extent that support is distributed fairly across the district;
- Opportunities to increase parent education about how to support their child's school in achieving positive student outcomes
- Feasible strategies for reducing the burden on parents seeking to establish parent organizations, for example an analysis of the possibility of "fiscal sponsorship," a mechanism by which the District or a related entity could provide technical assistance to set up and maintain the governance and compliance work of parent organizations (not to provide direct financial support)

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- Opportunities to streamline District policies regarding paperwork and approval process for fundraisers and school events, and for communication with parents groups
- Strategies for connecting community and business partners to opportunities for equitable investment in our schools
- Principal and school site staff needs and goals for leveraging local parent and community support
- Financial implications of the District providing any potential assistance or support to parent organizations, and—if financial implications exist—whether existing resources can be utilized.

Resolved further, That the study should inform the creation of a District plan to equitably support parents and communities seeking to create and sustain engagement and fundraising efforts for schools, with a particular focus on assistance for schools and communities without existing or strong parent organizations; and, be it finally

Resolved, That the Superintendent present this study and plan to the Board within 180 days.

Resolved further, That District staff for all schools within the District, as appropriate, shall evaluate and designate “idle-free zones”; and, be it finally

Resolved, That the Superintendent and OEHS shall explore the feasibility of leveraging partnerships to provide air quality monitoring devices with the goal of installing such devices at all elementary schools in the District by 2022 and prioritizing schools near freeways, airports, and other sources of high level particulate matter.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
<b>Ms. Garcia</b>	<b>X</b>			
<b>Ms. Goldberg</b>	<b>X</b>			
<b>Ms. Gonez</b>	<b>X</b>			
<b>Dr. McKenna</b>	<b>X</b>			
<b>Mr. Melvoin</b>	<b>X</b>			
<b>Mr. Schmerelson</b>	<b>X</b>			
<b>Dr. Vladovic</b>	<b>X</b>			
<b>TOTAL</b>	<b>7</b>			

**ACTION: ADOPTED AS AMENDED (Version 5)**