

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Championing Childcare Access for Los Angeles Unified School District Students During Distance Learning (Res-007-20/21) (Waiver of Board Rule 72)

**DATE NOTICED:** 08-25-20

**PRESENTED FOR ACTION:** 08-25-20

**PRESENTED BY:** Mr. Melvoin,  
Ms. Gonez, Ms. García

- **MOVED/SECONDED BY:** Mr. Melvoin/  
Ms. Gonez

**MOTION:**

**RESOLUTION:** x

Whereas, In order to support the growth and well-being of its students, the Los Angeles Unified School District has been working tirelessly to provide a safety net during the COVID-19 pandemic, providing over 53 million meals, connecting 500,000 students with a device and internet access, launching an innovative COVID-19 testing and contact tracing program to move towards a physical reopening, and pivoting to a distance learning model overnight;

Whereas, The switch to distance learning has exacerbated existing inequities, including access to affordable childcare for working parents. Now, more than ever before, many parents and families need supervised childcare as they are forced to return to work outside the home;

Whereas, To support the needs of its hard-working staff, the District has committed to providing on-campus extended supervision for small groups of children of school-based staff that is aligned with county requirements and includes strict safety measures during the period of distance learning;

Whereas, The families of many District students are also desperate for supervision of their children during the day, including children of essential workers and vulnerable populations such homeless or foster youth;

Whereas, Some families across the state are addressing childcare needs by creating in-person learning pods or hiring tutors and teachers to supervise learning while providing supervision. These arrangements stand to benefit families with significant financial resources, furthering the education gap for children from economically disadvantaged families; and

Whereas, Other Districts in California have begun providing on-campus supervision with small group instructional support. For example, the Glendale Unified School District will provide childcare to elementary age students including homeless youth, children in foster care, and children of essential workers during the regular school day. Small groups of students will complete online lessons with support from a staff member or substitute teacher; now, therefore, be it

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Resolved, That the Los Angeles Unified School District commits to expanding access, where feasible, to its extended supervision program for District students until schools are able to reopen for in-person instruction; and, be it finally

Resolved, That the Superintendent shall report back to the Governing Board of the Los Angeles Unified School District at the September 15, 2020 Regular Board meeting outlining:

- The available capacity in the District’s extended supervision program under current staffing levels;
- A prioritization method for filling that capacity with District students who fall in high-need categories, including
  - Foster youth and homeless youth;
  - Students whose parent(s) and/or guardian(s) are Essential Critical Infrastructure Workers as designated by the State Public Health Office, including the following sectors: Healthcare or Public Health; Emergency Services; Food and Agriculture; Energy; Water and Wastewater; Transportation and Logistics; Communications and Information Technology; Government Operations and other Community-based essential functions; Critical Manufacturing; Financial Services; Chemical and Hazardous Materials; Defense Industrial Base; and Industrial, Commercial, Residential, and Sheltering Facilities and services;
  - Other children as feasible, especially English Learners and students with disabilities;
- The feasibility of safely expanding space in the extended supervision program beyond its current levels;
- The feasibility of safely expanding the supervision program to include early learners (2-5 year olds); and
- The feasibility and appropriateness of providing supplemental instructional support for small groups of students attending the extended supervision program until schools reopen for in-person instruction.

**AYES                      NOES                      ABSTAIN                      ABSENT**

<b>Ms. Garcia</b>	<b>X</b>			
<b>Ms. Goldberg</b>	<b>X</b>			
<b>Ms. Gonez</b>	<b>X</b>			
<b>Dr. McKenna</b>	<b>X</b>			
<b>Mr. Melvoin</b>	<b>X</b>			
<b>Mr. Schmerelson</b>	<b>X</b>			
<b>Dr. Vladovic</b>	<b>X</b>			
<b>TOTAL</b>	<b>7</b>			

**ACTION: ADOPTED AS AMENDED**