

**MOTIONS/RESOLUTIONS PRESENTED TO  
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

**SUBJECT:** Empowering Today’s Learners for Tomorrow’s Increasingly Digital World through Access and Equity of Digital Tools and Resources (Res-039-17/18)

**DATE NOTICED:** 04-03-18

**PRESENTED FOR ACTION:** 05-08-18

**PRESENTED BY:** Ms. García, Ms. Gonez,  
Mr. Melvoin, Dr. Rodriguez

**MOVED/SECONDED BY:** Ms. Gonez/  
Dr. McKenna

**MOTION:**

**RESOLUTION:** x

Whereas, The Los Angeles Unified School District’s mission to achieve 100% college and career ready graduates applies to all students regardless of income or socio-economic background;

Whereas, In April 2015, the Instructional Technology Initiative (ITI) Task Force convened to develop a District-wide vision for instructional technology resulting in a set of recommendations founded on the International Society for Technology in Education (ISTE) Standards to support the preparation of 21<sup>st</sup> century learners and leaders;

Whereas, On June 14, 2016, the Governing Board of the Los Angeles Unified School District adopted the refreshed 2016 ISTE Standards for Students, which calls for students to be empowered learners, global collaborators, creative communicators, knowledge constructors, digital citizens, computational thinkers, and innovative designers to live and thrive in today’s world;

Whereas, The ITI committed to providing professional learning opportunities to support principals and teachers in developing school instructional technology plans that call for digital citizenship curriculum and computer science education opportunities to ensure digital tools and resources are integrated in instructionally sound ways;

Whereas, The ITI leverages key partnerships with organizations, such as Code.Org, Common Sense Education, and the California Emerging Technology Fund, to support all schools in integrating technology in the context of rigorous instructional practices;

Whereas, Over 120 schools and growing have developed a school instructional technology plan identifying strategies to cultivate personalized learning environments, explore computer science education offerings, and incorporate digital citizenship lessons across content areas;

Whereas, The District has committed to providing computer science education for all students by 2025, ensuring every student: receives 20 hours of computer science instruction each year from Pre-kindergarten to 5th grade; completes at least one rigorous and relevant computer science course in grades 6-8; and has access to a computer science pathway in grades 9-12;

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Whereas, The District's instructional technology efforts and support models have been nationally recognized by the Consortium for School Networking (CoSN), the Center for Digital Education, the Southern California Professional Development Schools, and the Learning Counsel; and

Whereas, Preparing the District's learners to be college and career ready requires connectivity in both the home and at school as well as exposure to and familiarity with computing to live and thrive in today's increasingly digital world; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District leverage options, including future bond support to ensure access and equity of digital tools and resources for all students;

Resolved further, That the Board affirms its commitment to eliminating the digital and participatory divide by increasing access to technology and exposure to digital citizenship curriculum to ensure effective use of digital resources and tools;

Resolved further, That the District's Information Technology Division and Instructional Technology Initiative develop a semiannual report for the Board with the following information:

- A list of the number of digital tools in the District by schools
- Provide a list of programs and applications used on the digital tools and if they meet STEM instructional initiatives
- Provide validation data that our digital tools are preparing our students for proficiency for all and aligning instructional content with all A-G requirements and goals for 100% graduation
- Provide a summary of the impact of digital tools on students' writing, English Language Arts, and math performance;

Resolved further, That the Board affirms its commitment to ensuring computer science education opportunities for all students; and, be it finally,

Resolved, That the Board will commit to continue being a national leader in education by increasing access to technology, access to high-quality instruction that leverages technology, increase student achievement, and nurture the next generation of great citizens.

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	<u><b>AYES</b></u>	<u><b>NOES</b></u>	<u><b>ABSTAIN</b></u>	<u><b>ABSENT</b></u>
<b>Ms. Gonez</b>	<b>X</b>			
<b>Dr. McKenna</b>	<b>X</b>			
<b>Mr. Melvoin</b>	<b>X</b>			
<b>Dr. Rodriguez</b>	<b>X</b>			
<b>Mr. Schmerelson</b>	<b>X</b>			
<b>Dr. Vladovic</b>	<b>X</b>			
<b>Ms. Garcia</b>	<b>X</b>			
<b>TOTAL</b>	<b>7</b>			

**ACTION: ADOPTED AS AMENDED**