

**MOTIONS/RESOLUTIONS PRESENTED TO
THE LOS ANGELES CITY BOARD OF EDUCATION FOR CONSIDERATION**

SUBJECT: Increasing Supports for LGBTQ+ Students, Their Families and Schools (Res-048-17/18)

DATE NOTICED: 05-08-18

PRESENTED FOR ACTION: 06-12-18

PRESENTED BY: Dr. Rodriguez, Dr. Vladovic, **MOVED/SECONDED BY:** Dr. Rodriguez/
Ms. Gonez, Mr. Holtzman, Dr. McKenna Dr. Vladovic
Ms. García, Mr. Schmerelson, Ms. Melvoin

MOTION:

RESOLUTION: x

Whereas, The Los Angeles Unified School District is committed to affirming the lives of students of diverse identities and amplifying the voices of those who have felt silenced;

Whereas, The District models, advocates for, and promotes the inclusion, respectful treatment, and acceptance of LGBTQ+ students, staff, and families;

Whereas, According to the 2017 Youth Risk Behavior Survey, 7.2% of District high-school students self-identify as lesbian, gay, or bisexual, 4.5% as questioning, 1% as transgender, and 3.7% as gender non-conforming, amounting to over 27,000 District students;

Whereas, The GLSEN National School Climate Survey reported that 75.2% of LGBTQ+ students in schools with inclusive curriculum said their peers were accepting of LGBTQ+ people, compared to 39.6% of those without an inclusive curriculum;

Whereas, The 2017 Youth Risk Behavior Survey showed that LGB-identified high school students have significantly higher risk factors than do their straight classmates on a host of variables such as being bullied on campus (28% versus 11%), suicide attempts (26% versus 6.5%), feeling sad and hopeless (66% versus 27%), and dating violence (17% versus 3.4%).

Whereas, Family rejection dramatically increases risk behaviors in LGBT youth (8.4 times higher rates of suicide attempts; 5.9 times higher rates of depression; 3.4 times higher rates of illegal drug use and unprotected sexual behavior), with Latino males being most vulnerable to family rejection, as cited by Ryan, Huebner, Diaz, and Sanchez (2009) *Family Rejection as a Predictor of Negative Health Outcomes in White and Latino Lesbian, Gay, and Bisexual Young Adults*;

Whereas, Due to the recession of 2008, the staffing in the Office of Human Relations, Diversity, and Equity was drastically reduced, impacting the scale of LGBTQ+ services and programs offered by the District;

Whereas, The FAIR Education Act of 2012 calls for the Fair, Accurate, Inclusive, and Respectful inclusion of LGBTQ+ people and people with disabilities in history and social science curricula;

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Whereas, In 2005, the District adopted the required health textbook *Sexuality and Society (Holt)* that contains the nation's first chapter on LGBT relationships;

Whereas, The District provides a bench of resources, book lists, and curricula to guide educators and administrators to build an understanding of LGBTQ+ youth and families;

Whereas, The District released a reference guide (REF-6799.0) in response to "student-driven requests for all-gender single- or multiple-user restrooms";

Whereas, All-gender restrooms affirm the gender identity of all students, including transgender-identified students;

Whereas, All District schools must abide by the School Climate Bill of Rights;

Whereas, According to the 2015 GLSEN National School Climate Survey, the presence of LGBTQ+ supportive staff was positively correlated with students' perceptions of safety, attendance, academic achievement, school engagement, graduation rates, and post-secondary educational goals; and

Whereas, The District remains a fierce advocate of inclusive school environments and affirming campuses for LGBTQ+ students, staff, and families; now, therefore, be it

Resolved, That the Superintendent encourages schools in the Los Angeles Unified School District to create public displays that commemorate October as LGBTQ History Month, which could also feature LGBTQ books/authors from LAUSD's LGBTQ Book List provided by the Office of Human Relations, Diversity, and Equity. The displays should exist in a public, visible space on campus.

Resolved further, That the Governing Board of the Los Angeles Unified School District directs the Superintendent to include a diverse representation of students in all future high school textbook-adoption committees, including the upcoming adoption of high school Social Studies/History textbooks.

Resolved further, That the Superintendent will increase LGBTQ+ competency trainings and supports for educators, staff, administrators, and parents by creating a broad cross-section of students, parents, school-site faculty and staff, and community partners/organizations to develop these trainings for District staff's implementation.

Resolved further, That the Superintendent will create a centralized platform (e.g., website, portal, event calendar) of resources, including those shared by community partner organizations, to amplify this work throughout the District.

Resolved further, That the Superintendent will perform an analysis of all-gender restrooms at all District schools that:

- Confirms whether all single-user restrooms are identifiable as all-gender, as dictated by AB 1732 of 2017.

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- Describes the mechanism by which schools can request multi-stall all-gender student restrooms at their individual school site. This mechanism should consider existing building codes, points-of-contact, processes, and a range of potential costs.
- Determines appropriate methods to inform school communities of the location of all- gender restrooms available to students on the school's campus (e.g., through signage in the main office, information on the school's website, information in materials sent out by schools at the beginning of the school year).

Resolved further, That the Superintendent examine and evaluate the Office of Human Relations, Diversity, and Equity's current staffing levels, capacity and resources, and make recommendations to the Board as to what, if anything, is needed to effectively and efficiently implement this resolution's recommendations at the Local District level; and, be it finally

Resolved, That the Superintendent will report back to the Board within 60 days on any recommendations related to this resolution, which will be considered by the Board for implementation by October 2018.

	<u>AYES</u>	<u>NOES</u>	<u>ABSTAIN</u>	<u>ABSENT</u>
Ms. Gonez	X			
Dr. McKenna	X			
Mr. Melvoin	X			
Dr. Rodriguez	X			
Mr. Schmerelson	X			
Dr. Vladovic	X			
Ms. Garcia	X			
TOTAL	7			

ACTION: ADOPTED